Department of Health

Board of Physical Therapy Policy/Procedure

Title:	Acceptable Clinical Training and/or Coursework Under WAC 246-915-020 (3)	Number:	5.4
Reference:	RCW 18.74.023 Board – Powers and duties		
Contact:	Kris Waidely, Health Services Consultant 3		
Effective Date:	August 19, 2008		
Supersedes:	January 16, 1996, November 16, 1993		
Approved:	Signature on file		
	Charles Martin, PT, DPT, Board Chair		

POLICY

Evidence satisfactory to the Board Chair or a professional member of the Board of successful completion of clinical training and/or coursework may include but is not limited to:

(WAC 246-915-020(3), "Applicants who do not pass the examination after two attempts shall demonstrate evidence satisfactory to the Board of having successfully completed clinical training and/or coursework as determined by the Board before being permitted two additional attempts.")

- APTA sponsored refresher course of 20 or more contact hours;
- Continuing Education course(s) of 20 or more contact hours specifically related to topics or sections of the exam which the applicant failed;
- Clinical observation in both orthopedic and rehabilitation settings of not less than 80 hours, plus a list of articles or texts read of not less than 10
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contact hours plus a two-page synopsis of each item reviewed that specifically relate to topics or sections of the exam which the applicant failed;

- Audit of accredited PT program classes of a minimum of 20 contact hours specifically related to topics or sections of the exam which the applicant failed;
- Other coursework, literature review, video tape audit, or other multimedia devices of not less than 20 contact hours plus a two-page
 synopsis of each item reviewed that demonstrates to the Board that the
 applicant has taken adequate steps to increase/improve entry level
 competency.

The above are general guidelines. Each applicant will be considered on a case by case basis. When considering if an applicant has taken adequate steps to increase/improve competency, the Board Chair or a professional member of the Board will consider sections of the exam that were failed and the respective scores received. It is the applicant's responsibility to demonstrate to the professional member of the Board that they have taken adequate steps to improve their entry level competency and that their chances of passing the exam have significantly improved.